

# **Dr. Hamed** **Barjasteh**

Associate professor of applied linguistics  
International editorial board member  
Guest editor of topical collections  
Certified board of examiners  
Board of trustees member  
Chairman of the university board of directors  
Research fellow of international universities



# About Me

Hamed Barjesteh, an associate professor of education and applied linguistics at Islamic Azad University, Ayatollah Amoli branch, has been a teacher educator for two decades. He has authored numerous books and articles on English language teaching for learners of all ages and has shared his expertise at national and international conferences. Barjesteh has actively engaged in training and mentoring teachers. He supervised numerous MA thesis and Ph.D. dissertations; He held several significant positions, including the founder of the language and culture, head of the English department, the dean of the School of Humanities and Social Sciences, and the rector of a higher education university. Additionally, He has made numerous editorial contributions by serving as the review editor for multiple journals and being an editorial board member for others. His research focuses on critical language pedagogy, thinking skills in language learning, educational psychology, and positive psychology.

He is recognized globally for his contribution as a lecturer, international speaker, and accomplished leader in the academic field. Over the years, Dr. Barjesteh has held pivotal roles at her university, including a board of trustees member in Mazandaran province, a chairman of the university board of directors, vice president of science and technology, head of the English language department, vice chancellor in various positions, including chancellor in Educational affairs, student affairs, and international affairs, and rector of the university. He is the Principal of a Community College. He was also the chairman of the Cultural Council Curriculum and Budget Planning and the board of examiners.

He has experience in international affairs, scientific interaction, and knowledge-based initiatives. Dr. Barjesteh has served as an assistant and advisor to the CEO and is an expert in business management and principles of negotiation in an international context.

Dr Barjesteh serves on the international editorial boards of various journals and scientific innovation research groups. He is also the guest editor of various topical collections and holds a research fellowship at some institutions, including the INTI International University of Malaysia.

He was the keynote and plenary speaker at conferences, chairman of conferences, distinguished researcher in the ELT department, distinguished researcher among faculty members, and certified board of examiner in IAU Central Organization in Iran. With an H index of 15 and 898 citations, Dr. Barjesteh's academic influence extends globally. He serves as an external examiner of PhD candidates at various universities.



*Academic Leadership*



*Research & Publications*

# Academic & Leadership Excellence

Advancing global education through research, collaboration, and academic excellence

## Professional Skills



## Personal Skills



# Education Background

A journey of academic excellence and continuous learning in the field of English language teaching and research.

1995 – 1999

## B.A. in English Translation

Islamic Azad University, Tonekabon Branch

Specialization: Learning Theory, Translation

2001 – 2004

## M.A. in TEFL

Faculty of Education, Khatam State University

The Impact of Diary Writing on EFL College Students' Writing Improvement and Attitudes

2015 – 2019

## Ph.D. in TEFL (Teaching English as a Foreign Language)

Faculty of Literature and Education, Science & Research Campus, Tehran

Advisors: Dr. Birjandi, Dr. Maftoon

Specialization: Second Language Acquisition, Language Learning Strategies

### 1. Academic Background

Ph.D. in Applied Linguistics

Specialized in Second Language Acquisition, Teaching Methodologies, and Linguistic Research

M.A. in English Language Teaching (ELT)

Focused on Curriculum Development and Language Assessment

B.A. in English Literature

Studied Classical and Modern English Literature, Linguistic Theories, and Creative Writing

### 2. Teaching and Research Experience

University Lecturer

Teaching courses on Language Acquisition, Advanced Writing, and Teaching Techniques

ELT Workshop Instructor

Conducted training sessions for teachers on interactive teaching strategies and language immersion techniques

Published Researcher and Author

Authored academic papers on language learning strategies, technology in ELT, and cognitive approaches to language acquisition

# Multifaceted Expertise in Linguistics and Education

Bridging language, technology, and research to innovate learning experiences, enhance communication, and contribute to academic advancements.



## Linguistic Expertise

Specialized in applied linguistics, second language acquisition, and phonetics. Conducting research on



## Teaching & Curriculum Development

Extensive experience in designing and delivering language courses for various proficiency levels. Expertise in developing



## Translation & Interpretation

Proficient in translating academic and literary texts between English and Persian. Experienced in simultaneous and



## Research & Publications

Published multiple articles in prestigious linguistic journals. Presented findings at international conferences, contributing



## Educational Technology & E-learning

Developing digital learning resources and utilizing modern technology in language instruction. Implementing AI-driven



## Academic Collaboration & Leadership

Active involvement in academic panels, workshops, and linguistic associations. Leading research teams and

## Teaching Experience

Islamic Azad University, Ayatollah Amoli Branch (2005 – Present)

Assistant Professor (2015 – Present)

Teaching courses in Second Language Teaching, Language Testing, Psycholinguistics, and Research Methods

Supervising Ph.D. Dissertations and MA Theses

Instructor (2005 – 2014)

Courses: EFL Teaching Principles, Tests and Measurements, Practical Teaching, Essay Writing, Paragraph Development, and Reading Comprehension

Other Teaching Roles

Lecturer at FAZA, Science and Applied University (2013 – Present)

Courses: Business Correspondence, Telephone English

Instructor at Petroleum University (2004 – 2005)

Courses: ESP for Management Students, Case Studies in English

Instructor at Shevar Art & Cultural Institution (2001 – 2004)

Courses: TOEFL, Translation Studies

## Research & Publications

Journal Articles

Exploring the Role of Critical Pedagogy in ELT, published in Iranian Journal of Language Teaching Research, 2022.

Assessing Teachers' Perceptions of Formative Assessment, published in International Journal of Applied Linguistics, 2021.

The Impact of Diary Writing on EFL Writing Performance, published in Journal of English Language Teaching and Learning, 2020.

5.2. Conference Papers

Teaching English in Multilingual Contexts: Challenges and Solutions, presented at Asia TEFL Conference, 2021.

Digital Literacy and Teacher Development in ELT, presented at International TESOL Conference, 2020.

Assessment Strategies for EFL Classrooms, presented at Applied Linguistics Research Symposium, 2019.

### Professional Roles & Contributions

Head of English Department, Islamic Azad University, Ayatollah Amoli Branch (2006 – Present)  
Vice Chancellor for Academic Affairs, Islamic Azad University, Ayatollah Amoli Branch (2017 – 2020)  
Editorial Board Member, Journal of Applied Linguistics and Language Teaching (2018 – Present)  
Language Editor, Journal of Food Industrial Sciences (2014 – 2016)  
Peer Reviewer for International ELT and Linguistics Journals

### Academic Workshops & Training

Workshop Lecturer at Islamic Azad University (2006 – Present)  
Topics: Principles of Article Writing, Academic English, Oral Translation, Speaking Strategies for TOEFL and IELTS  
ESP Training for Professionals (2004 – 2005)  
Course: English for Petroleum Engineers  
Workshop Presenter at International Conferences  
Topics: Lesson Planning, Language Testing, and Teaching with Technology

### Awards & Recognitions

Distinguished Researcher in ELT, Islamic Azad University (2019)  
Best Paper Award at International Applied Linguistics Conference (2021)  
Recognized Speaker at Asia TEFL Conference (2020)

### Skills & Expertise

Language Teaching & Curriculum Development  
Academic Research & Publishing  
Language Assessment & Test Design  
Bilingual Education & Multilingualism  
Educational Technology & E-learning  
Translation & Interpretation (English-Persian)

### Memberships & Affiliations

Member of Asia TEFL Association  
Member of International Association of Applied Linguistics (AILA)  
Editorial Reviewer for Iranian Journal of English for Academic Purposes

## Publications Journals

1. Barjesteh, H., & Isaei, H. (2024). Is Technology an Asset? Enhancing EFL Learners' Vocabulary Knowledge and Listening Comprehension through CALL. *International Journal of Research in English Education* 9 (1), 50–69.
2. Isaei, H. & Barjesteh, H. (2024). Raising EFL Learners' Pragmatic Competence via Teaching Compliments: The Case of Explicit vs Implicit Instruction in Focus. *Journal of Studies in Learning and Teaching English* 13 (2)
3. Manoochehrzadeh, M., Barjesteh, H., & Sadeghi, J. (2024). Predictors of Listening Anxiety in English Courses: Testing a Model based on Cultural Intelligence and Reflective Thinking. *Teaching English as a Second Language Quarterly*
4. Isaei, H. & Barjesteh, H. (2024). Integrating Brain-Based Learning Activities into Online TESOL Courses: Exploring Different Learning Styles. *Journal of New Trends in English Language Learning (JNTELL)* 3 (5)
5. Vaziri, A., Barjesteh, H., & Nasrollahi Mouziraji, N. (2024). A Corpus-based Investigation of Lexical Bundles in Iranian Advanced Learners' Discussion of English and Natives. *Journal of New Trends in English Language Learning (JNTELL)* 3 (4)
6. Barjesteh, H. (2024). Critical Perspectives on Internal & External Educational Factors in Academic Success: Examining the Experiences of Teachers & Learners. *Critical Applied Linguistics Studies* 1 (2), 209–224
7. Isaei, H. & Barjesteh, H. (2024). The relation between Iranian EFL Learners' Perception of Teacher Enthusiasm and Their Engagement in The Context of Second-Language Classrooms. *Applications of Language Studies*
8. Rafiei, M., Soleimani, H., & Barjesteh, H. (2024). The Significance of linguistic Imperialism and Globalization in the Educational Content of English Language in Iran: An In-depth Analysis of the Views of Language Teachers and the Top Documents of the Islamic Republic of Iran System in Addressing the Challenges and Cultural Domination of the West. *Journal of Political and International Research*, 15(57), 15–30.
9. Manoochehrzadeh, M., Barjesteh, H., & Sadeghi, J. (2024). Effect of Learners' Cultural Intelligence on Listening Anxiety: Toward Testing a Model with the mediating role of Language Learning Motivation
10. Isaei, H., Barjesteh, H. (2024). Screening EFL Teachers' Perception on 'Prospect 3': The Case of Micro and Macro Evaluation. *Journal of Studies in Language Learning and Teaching*, 1(1), 121–144.
11. Bakhshi, M., Nasrollahi Mouziraji, A., Barjesteh, H. (2024). A Comparative Study of the Effect of Reading-to-write, Writing-only Tasks on Iranian EFL Learners' Discourse Features. *JLT*, 14(4), 69–85.
12. Rajanthran, S.K., Manoochehrzadeh, M., Barjesteh, H., et al., 2024. Toward Postulating a Critical Digital Pedagogy Scale: Development and Validation of a Meta-Connective Attitude Questionnaire for the Online Classrooms. *Forum for Linguistic Studies*. 6(4), 420–433. DOI: <https://doi.org/10.30564/fls.v6i4.6676>
13. Faramarz Kazemainy, Barjesteh, H., Nassim Golaghaei, Atefeh Nasrollahi Mouziraji (2023). Learning styles, Technology Savviness, and Iranian EFL learners' Vocabulary Knowledge: The Mediating Role of Learners' Preferences and Needs during Agile App Development: *Teaching English as a second language quarterly علمی پژوهشی وزارتین*

## Publications Journals

14. Hossein Isaeel\*, Barjesteh, H., Atefeh Nasrollahi Mouziraji (2023). Screening EFL teachers' perception on prospect: the case of Internal and External Evaluation: International journal of research in English education (IJREE) ISC
15. Mohammad Rahimi1, Amin Karimnia and Barjesteh, H. (2023). Cause-effect patterns in the discussion sections of articles in language studies journals: The discourse of scientific explanation across language sub-disciplines, Southern African Linguistics and Applied Language Studies ISI
16. Mohamad Heidarzadi, Barjesteh, H., Atefeh Nasrollahi Mouziraji (2022). Epistemological Beliefs and Writing Self-Efficacy as Predictors of Second Language Writing Anxiety: A Structural Equation Modeling Approach. Frontiers in psychology ISI
17. Faramarz Kazemainy1, Barjesteh, H., Nassim Golaghaei3, Atefeh Nasrollahi Mouziraji (2022). The Impact of a Custom-Made Vocabulary Application on the Vocabulary Recognition of Iranian EFL Learners. Research in English Language Pedagogy, 10(1), 29-5 علمی پژوهشی
18. Mahbobeh Zaremarzoni, Alireza Homayouni, Rajabali Mohammadzadehedmollaii, Barjesteh, H., (2022). Predicting of English language anxiety based on social learning strategy and language motivational self-system in students. Quarterly Journal of Sociological Studies of Youth 13 (47), 121-132
19. Mohamad Heidarzadi, Barjesteh, H., Atefeh Nasrollahi Mouziraji (2022). Predictors of Writing Anxiety in English: Testing a Model Based on Self-regulated Learning Skills and Epistemological Beliefs: Iranian Journal of English for Academic Purposes, علمی پژوهشی وزارتین
20. Hossein Isaeel\*, Hamed Barjesteh1 (2022). Book review: the art of public speaking: International journal of research in English education (IJREE) ISC
21. Hamed Barjesteh\*, Shaghayegh shirzad (2022). A Structural Model of Learners' Epistemic Beliefs, Self-Efficacy, Motivational Self System, and Language Learning Strategies: Does Gender Make a Difference? Journal of Studies in Learning and Teaching English علمی
20. Mohsen Zare, M., & Barjasteh, H. (2021). The Effect of Critical Thinking-Oriented Dynamic Assessment on Iranian EFL Learners' Learning Potential: A Study of Reading Comprehension Skill. Journal of Teaching Language Skills (JTLS) 193-227, (2)40 علمی پژوهشی وزارتین
21. Simindokht Khorambin, Hamed Barjesteh\*, Shaghayegh Shirzad (2021). The Relationship between Shyness and Young Language Learners' Language Achievement: Quarterly Journal of Sociological Studies of Youth. 23-40, (41) 12 علمی پژوهشی
22. Afsaneh Alijani Tori1, Hamed Barjesteh2, Reza Biriā (2021). Effect of Bias Tasks through Cooperative Learning on EFL Learners' Reading Comprehension Achievement: Gender in focus. Iranian Journal of Educational Sociology 4(3)
23. Mehrnoosh Abdollahzadeh1 Hamed Barjesteh\*2Reza Biriā3 (2021). The Impact of Teaching Through ENGAGE Model on L2 Speaking of Iranian EFL Learners. Journal of Language Horizons, 5(2)
24. Zare1, M., & Hamed Barjasteh, H. (2021). The Effect of Critical Thinking-Oriented Dynamic Assessment on Iranian EFL Learners' Learning Potential: A Study of Reading Comprehension Skill. Journal of Teaching Language Skills 40(2), 193-227DOI:10.22099/jtls.2021.39475.2935
25. Mohsen Zare, Hamed Barjesteh1, Reza Biriā (2021). Enhancing EFL Learners' Reading Comprehension Skill through Critical Thinking-Oriented Dynamic Assessment. Teaching English Language Journal 15(1) 189-214
26. Simindokht Khorambin, Hamed Barjesteh\*, Shaghayegh Shirzad (2021). The Relationship between Shyness and Young Language Learners' Language Achievement: The Relationship between Shyness and Young Language Learners' Language Achievement

## Publications Journals

27. Shirzad, Sh., Barjesteh, H., Dehqan, M. & Mahboubeh, Z. (2020). The Interplay among EFL Students' Epistemic Beliefs, Language Learning Strategies, and L2 Motivational Self-System: A Structural Equation Modeling Approach. *Journal of Modern Research in English Language Studies*, 8(1)169-195.
28. Barjesteh, H., Niknezhad, F. (2020). Fostering Critical Writing through Dialogic Teaching: A Critical Thinking Practice among Teachers and Students. *Iranian Journal of English for Academic Purposes*, 9(1). ELmi Pazhoheshi vezatatein
29. Barjesteh, H., Movafagh, E. , & Modaberi, A. (2020). Margaret Cargill and Sally Burgess (Eds.), *Publishing Research in English as an Additional Language: Practices, Pathways and Potentials*. *Journal of Language & Education*, 6(2)190-192. ISI
30. Barjesteh, H., Movafagh, E. , & Modaberi, A. (2020). COVID-19's impact on digitalization of education: incorporating visual vocabulary learning application to foster vocabulary knowledge. *Asian education and Development studies*. ISI
31. Barjesteh, H., & Alinia, S. (2019). The Comparative Effects of L1 Equivalent versus Contextualized Vocabulary Instruction: EFL Learners' Vocabulary Retention in Focus. *The Asian Journal of English Language & Pedagogy*, 7(1), 38-48.
32. Vaziri, A., & Barjesteh, H. (2019). The Relationship between teaching reading strategies to hotel staff and its effects on their attitudes: Learners' Autonomy, Reading Strategies, and Reading Comprehension. *Journal of Tourism & Hospitality Research Islamic Azad University, Garmsar Branch*
33. Barjesteh, H., & Manoochehzadeh, M. (2019). Exploring the Interplay between Iranian EFL Teachers' Perceptions of Research and their Academic Degrees. *Language Teaching Research Quarterly*, 13, 1-17.
34. Ahmadi livani , F., & Barjesteh, H. (2018). Book review: teaching English to speakers of other language: an introduction. *International journal of research in English education*, 3(4), 81-84.
35. Barjesteh, H., Farsi, L. (2018). Investigating the Interplay between Age Range and Vocabulary Learning among EFL Learners. *Theory and Practice in Language Studies*,8, (2)238-243. DOI: <http://dx.doi.org/10.17507/tpls.0802.09>
36. Alijani. A., & Barjesteh, H. (2018). The Impact of Using L1 for Teaching Grammar among Iranian EFL Learners. *English Literature and Language Review*, 4(3), 26-31.
37. Alijani. A., & Barjesteh, H. (2018). The Impact of Using L1 for Teaching Grammar among Iranian EFL Learners. *English Literature and Language Review*, 4(3), 26-31.
38. Abaspour, F., & Barjesteh, H. (2018). The effect of monologue memorization tasks on Iranian EFL learners' fluency. *International Journal of Research Studies in Education*, 7(4), 15-26
39. Barjesteh, H., Asadpour, S. A., & Manochehrzadeh, M. (2018). The Relationship between Iranian EFL Teachers' Creativity and Time Management Skills. *International Journal of Applied Linguistics & English Literature*, 7(2), 207-2013. <http://dx.doi.org/10.7575/aiac.ijalel.v.7n.2p.207>
40. Barjesteh, H., & Harare, S. (2017). A Comparative study of Young Learners in their Willingness to Communicate from Socio-cultural Perspective. *Sociological Studies of Youth Journal*, 7 (23), 19-34.
41. Alijani, A., & Barjesteh, H. (2017). Book Review: The Mind Body Problem. *Advances in English Language Teaching*, 5(1), 11-12
42. Dehqan, M., Barjesteh, H., & Faraji, M. (2017). Coming to Terms with Technology: Iranian High School Teachers' Perceived Barriers and Proposed Solutions. *Teaching English Language*, 11(2), 77-101.
43. Talatifard, S. & Barjesteh, H. (2017). Book Review: Second language teacher education: A sociocultural perspective. *Journal of Applied Linguistics and Language Research*, 4 (6), 309-312

44. Abaspour, F., & Barjesteh, H. (2018). The effect of monologue memorization tasks on Iranian EFL learners' fluency. *International Journal of Research Studies in Education*, 7(4), 15-26
45. Barjesteh, H. (2017). Navigating the Hindrances arising at Macro and Micro- level from practicality of Transformative Pedagogy. *The Journal of English language pedagogy and practice*, 10(20), 29-49.
46. Safari Kumleh, F., & BarjeteH, H. (2017) The Effect of Metacognitive Listening Instruction on EFL Young Language Learners' Acquisition of Simple Past Tense. *Journal of Applied Linguistics and Language Research*. 4 (5), 1-19.
47. Zare Toofan, Z., & Batjesteh, H. (2017). Book review: Advancing quantitative methods in second language research. *Journal of Applied Linguistics and Language Research*, 4(5), 254-263.ances in English Language Te
48. Saboukroh, M. & Barjesteh, H. (2016). A microanalysis of hindrances in writing at high schools: Looking through the lens EFL teachers and learners. *Modern Journal of Language Teaching Methods*, 6(6)381-392. ISI
49. Barjesteh, H., Vaseghi, R., Yousefi Azarfam., A. (2016). Exploring Parental Motivations, Attitudes, and Home Literacy Practices Towards Bilingualism. *The Journal of Applied Linguistics*, 9 (18), 99-117. Elmipazhoheshi
50. Barjesteh, H., Kotamjani, S., & Vaseghi, R. (2016). Effects of Critical Thinking Strategies: Seeking Self-Efficacy in Vocabulary Performance and Oral Proficiency in Lower-Intermediate Iranian Learners. *Iranian Journal of Social Sciences and Humanities Research* 4(4), 1-8.
51. Mortazavi, M. A., Barjesteh, H. (2016). Exploring EFL Learners' Preferences, Perceived Needs, and Perceptions about Language Learning Strategies. *Journal of Language Teaching and Research*, 7(6), 1128-1135. DOI: <http://dx.doi.org/10.17507/jltr.0706.10>. ISC
52. Mozafari, A., & Barjesteh, H. (2016). Utilizing Reflective Journal to Raise Critical Language Awareness: A Critical Literacy Practice in a Reading Classroom. *Modern Journal of Language Teaching Methods*, 6(6)109-118.
53. Mozafari, A., & Barjesteh, H. (2016). Enhancing Literary Competence Through Critical Oriented Reading Strategies. *International Journal of Applied Linguistics & English Literature*, 5(7), 168-177. Doi: 0.7575/aiac.ijalel.v.5n.7p.168
54. Bakhshi, M., & Barjesteh, H. (2016). The Effects of Levels of Spiritual Intelligence on the Performance of EFL Learners Reading Comprehension. *Modern Journal of Language Teaching Methods*, 6(7)25-33.
55. Barjesteh, H. Nasrololahi, A., Esmaili, M. R. (2016). Incorporating Principles of CP in an ESP writing classroom: Exploring writing Quality and Learners' Attitudes. *Modern Journal of Language Teaching Methods*, 6(7)17-23.
56. Nasrololahi, A., Barjesteh, H., & Esmaili, M. R. (2016). The efficacy of English Diary Writing on ESP Learners' Writing Fluency and Intrinsic Motivation. *Modern Journal of Language Teaching Methods*, 6(7)33-41.

57. Yamini, A. & Barjesteh, H. (2016). EFL Teachers' and Students' Attitudes Toward Localized Materials: Looking through the lens of WTC in Iran. *International Journal of Research in Linguistics, Language Teaching and Testing*, 1(2), 51-59.
58. Farsi, L. The Effect of Reformulation Task Types on Grammatical Accuracy of EFL Learners Writing Performance. *International Journal of Research in Linguistics, Language Teaching and Testing*, 1(2), 34-44.
59. Mahbobeh, J. & Barjesteh, H. (2016). The Effect of Preemptive Focus on Form Instruction on ESP Learners' Vocabulary Knowledge across Different Proficiency Level. *International Journal of Modern Language Teaching and Learning*1(2), 36-43.
60. Alijani, A. & Barjesteh, H. (2016). The Impact of Collaborative Reflective Journals on Writing Fluency of Iranian EFL Learners. *Journal of Modern Language Teaching and Learning*1(2), 44-53.
61. Rahimi, M., Barjesteh, H., & Dehqan, M. (2016). Teaching E-content based Pre-Reading Strategies to Iranian Third-Grade High School EFL Learners. *International Journal of Language and Applied Linguistics*, 2(1), 1-19.
62. Delmasalehi, A., Barjesteh, H., & Vaseghi, R. (2015). Anchoring effects of English vocabulary instruction: The case of Pre-University Students. *Advances in Language and Literacy Studies*, 6(3), 138-143. Doi: 10.7575/aiac.all.v.6n.3p.138
63. Barjesteh, H., & Birjandi, P. (2015). Toward postulating a transformative L2 materials preparation (TLMP) model in Iranian universities. *Indian Journal of Fundamental and Applied Life Science*, 5 (S2), 1016-1027
64. Barjesteh, H., Nasrollahi, A., & Esmaili, M. R. (2014). Reformulating short stories through the lens of critical pedagogy: a critical literacy practice in essay-writing classrooms. *International Journal of Language Learning and Applied Linguistics World*, 7(3), 531-542
65. Esmaili, M. R. & Barjesteh, H. (2014). Alternative assessment: Using think-aloud in testing EFL reading comprehension. *International journal of current life sciences* 4(11), 9043-9048
66. Barjesteh, H., Mukandun, J., & Vaseghi, R. (2014). A synthesis of language learning strategies: Current issue, problems and claims made in learner strategy research. *Advances in Language and Literacy Studies*, 5(6), 68-74. Doi: 107575/aiac.v5n.6p.68
67. Vaseghi, R., Mukandun, J., & Barjesteh, H. (2014). Diary writing: A tool to enhance second language writing. *The Social Sciences*, 9(2), 124-128.
68. Barjesteh, H., & Alipour, B. (2013). The effects of teachers' written feedback on the improvement of Iranian EFL learners' writing ability. *Indian Journal of Fundamental and Applied Life Sciences*, 3(4), 347-357.
69. Esmaili, M. R., & Barjesteh, H. (2013). The relationship between Iranian EFL teachers' awareness of critical pedagogy and their professional success. *Indian Journal of Fundamental and Applied Life Sciences*, 3(2), 259-267.
70. Nasrollahi, A., & Barjesteh, H. (2013). Iranian Students' self-efficacy and their language achievements. *Theory and Practice in Language Study*, 3(10), 1837-1843
71. Barjesteh, H., Alipour, B., & Vaseghi, R. (2013). Critical pedagogy: improving Iranian EFL learner's reading comprehension ability through cp strategies. *Indian Journal of Fundamental and Applied Life Sciences* 3 (3), 335-341.

72. Barjesteh, H., & Niknezhad, F. (2013). A paradigm shift toward a new philosophy of assessment: dynamic assessment from a critical perspective. *Indian Journal of Fundamental and Applied Life Sciences* 3 (3), 526–535.
73. Barjesteh, H., & Shakeri, F. (2013). Considering the issues of language for specific purposes at Iranian university: Its genesis/problems and suggestions. *Indian Journal of Fundamental and Applied Life Sciences* 3 (3), 540–552
74. Vaseghi, R., Barjesteh, H., & Shakib, S. (2013). Learning style preferences of Iranian EFL High school students. *International Journal of Applied Linguistics & English Literature*. 2(4), 84–88. (EBESCO & ISC INDEXED)
75. Barjesteh, H., & Vaseghi, H. (2012). Language awareness within the context of changing perspectives on grammar pedagogy. 6(2), 1–7. *Leksika* 6(2), 1–7.
76. Barjesteh, H. (2012). The Effect of Critical Thinking Strategy Training on Male and Female EFL Learners' Reading Comprehension. *Journal of English Language Teaching Canadian Center for Science and Education* 5(1), 140–145. (Scopus indexed). (Coauthored with Vaseghi, R., & Pourshahian, B.
77. Barjesteh, H. (2012). Acculturation Model for L2 Acquisition: Review and Evaluation. *Advanced in Asian social Science* 2(4), 579–584.. (Coauthored with Vaseghi, R.).
78. Barjesteh, H. (2012). Gender Differences in the Employment of Various Stereotypes on Iranian English Weblogs. *The Journal of Language India* 6 (12). (EBESCO & DOAJ Indexed)). (Coauthored with Vaseghi, R., & Hashemi, H., Pourshahian, B.
79. Barjesteh, H. (2012). Critical Thinking: An Influential Factor in Developing English reading Comprehension Performance. *Advances in Asian Social Science*, 12(1), 401–409. (Coauthored with Vaseghi, R. and Gholami, R.).
80. Barjesteh, H. (2012). Iranian EFL Learners' Willingness to Communicate Across Different Context- and Receiver-Types. *International Journal of English Linguistics*, 2 (1), 47–54. (EBESCO & DOAJ Indexed)). (Coauthored with Vaseghi, R. and Neissi, S.)
81. Barjesteh, H. (2012). Critical thinking: A Reading Strategy in Developing English Reading Comprehension Performance. *Seikhabahae EFL Journal* 1(2), 21–33.
82. Barjesteh, H. (2010). Success With English: Three who Achieved It and What Worked For Them. *Leksika*, 4 (1), 1. (Coauthored with & Khatibi, M. B.).
83. Barjesteh, H. (2009). Language learning strategies: a contrastive study of Iranian EFL learners' and teachers' perceptions, *Leksika*, 3(2), 57–68. (Coauthored with & Khatibi, M. B.).
1. Barjesteh, H. (2024). Shaping the future of learning: The necessity of puzzle-based language education in modern classrooms. China, International symposium on interdisciplinary Linguistics Research
  2. Esaei, H., Barjesteh, H., & Pourkalthor, O. (2022). Promoting EFL Learners' Knowledge of Idiomatic Phrasal-verbs via Reading: The case of Extensive vs Intensive Reading in Focus. The 19th International TELLSI Conference Emerging issues in English language education with online teaching in the spotlight. University of Birjand
  3. Shirzad, Sh., & Barjesteh, H. (2020). Factors Affecting Academic Success: Teachers and Students Perception in Focus 2nd ICTEL 2020 – International Conference on Teaching, Education and Learning, Melbourne, Victoria University City Convention Centre, City Flinders Campus, Melbourne, Australia
  4. Fatemeh niknezhad naeijabad, Hamed Barjesteh, Fatemeh ahmadi livani (2022). Navigating the Interplay Between teachers' knowledge of Dogme teaching and their professional success: 19th international TELLSI conference Birjand

5. Hamed Barjesteh, Fatemeh Ahmadi livani, Mohamad he (2022). Towards testing a model to reduce writing anxiety learners' personal epistemology, self-regulatory skill and writing self-Efficacy in focus: 19 th international TELLSI conference Birjand
6. Hamed Barjesteh (2021). 18th international TELLSI conference, hosted by Tarbiat Modares University and Islamic Azad University, west Tehran branch: December 7-9, 2021
7. Barjasteh, H., & Alijani, A., & Azami, M. (2018). Exploring the relationship between logical-mathematical intelligence and grammar learning ability of Iranian EFL intermediate students. 3rd conference on new trends in English language teaching and testing.
8. Abdollahzade, M., & Barjasteh, H. (2018). Teaching vocabulary to undergraduate theology students in an ESP context: glossed words versus cohesive lexical chains. 5th international conference on applied linguistics issues (ALI 2018), Istanbul, Ramada, Turkey.
9. Barjasteh, H., Manouchehrzadeh, M. (2018). Exploring the relationship between EFL learners self-efficacy belief and their language proficiency. 6th international conference on new trends in English language teaching and testing, European Knowledge Development, ICSLS, Istanbul, Turkey.
10. Barjesteh, H. (2017). The effect of extended wait-time on promoting Iranian EFL learners WTC. IELTI 8th conference, Tehran, University of Tehran, Iran.
11. Esmaili, M. R., & Barjesteh, H. (2016). How to develop learner autonomy? The sixth international conference on new Innovations in teaching and management. University of economics, Bolgaria.
12. Eslami, S., Shabani, K., & Barjesteh, H. (2016). Concurrent group dynamic Assessment: Shedding new lights to meditational strategies of listening comprehension. Fourth international conference on applied research in language studies. University of Khajeh Nsir Toosi, Tehran, Iran.
13. Rahmani, N., Batrjesteh, H. ( 2016). EFL teachers' professional success across their age, gender and Job seniority. The sixth international conference on new Innovations in teaching and management. University of economics,
12. Barjesteh, H., Shirzad, F. (2016). Toward a new Horizon: Humanizing Iranian ELT curriculum. The sixth international conference on new Innovations in teaching and management. University of economics, Bolgaria
13. Mozafari, A., & Barjesteh, H. (2016). Developing Literacy Competence through Critical Thinking Oriented Reading Strategies. The International Conference on Teaching Foreign Languages. Faculty of Foreign Language and Literatures, University of Tehran, Tehran, Iran.
14. Barjesteh, H. (2009). Teaching how to learn: the Impact of Strategy Training on Iranian EFL Learners' Learning Process. 1st COTEFL, Puretwokertoy, Indonesia.
15. Barjesteh, H. and Khatibi, M.B.(2009). Language Learning Strategies: A Contrastive Study of Iranian EFL Learners' and Teachers' Perceptions 18th MELTA International Conference, Puteri Pacific Hotel, Johor Bahru, Johor, Malaysia.
16. Barjesteh, H. and Khatibi, M.B. (2009). Teaching How to Learn: The Impact of Strategy Training on Iranian EFL Learners' Learning Process. The 7th International TELLSI Conference, Yazd, Iran.
17. Barjesteh, H. (2007). The Impact of Diary Writing on Students' writing development and attitudes, 4th international TELLSI conference, Shiraz University, Iran.

## National Conference

1. Mohsen Zare\*, Hamed Barjesteh (2023). Different Forms of Mediation for Enhancing Iranian male EFL learners' Reading Comprehension through Implementing Critical Thinking-oriented Dynamic Assessment (CT-DA): The first national conference on technology enhanced language learning and teaching: accomplishments and challenges amid covid-19 pandemic: کنفرانس ملی (دانشگاه تربیت معلم شهید رجایی): 9 February 2023
2. Hossein Isaei, Hamed Barjesteh, Atefeh Nasrollahi Mouziraji (2023). Technology-Enhanced Language Instruction: EFL Learners' Reading Comprehension and Grammar Development through CALL: 1st National Conference on Technology-Enhanced Language Learning and Teaching: Accomplishments and Challenges amid the COVID-19 Pandemic کنفرانس ملی: February 9, 2023
3. Fatemeh Ghanbar Beheshti, Hamed Barjesteh (2022). Exploring the Strength and Challenges of Incorporating Technology in language learning Classrooms: 2nd National Conference on recent developments in English language teaching, literature and translation: (10/8/2022: دانشگاه شیراز)
4. Hossein Isaei, Hamed Barjesteh<sup>2</sup> (2022). Technology-Enhanced Language Instruction: EFL Learners' Listening Comprehension and Vocabulary Development through CALL: 2nd National Conference on recent developments in English language teaching, literature and translation: (کنفرانس ملی (دانشگاه شیراز: Zand Institute of Higher Education 10/8/2022
5. Hossein Isaei, Hamed Barjesteh (2022). EFL Teachers' Professional Development Needs: A Comparative Phenomenological Analysis for Face to Face and Online Instruction: National Conference on New Issues, Innovations, and Challenges in English Language Education: کنفرانس ملی دانشگاه آزاد اسلامی علی آباد کتول: December 21, 2022 (Azar 30)
6. Hossein Isaei, Hamed Barjesteh, Omid PourKalhor (2022). Promoting EFL Learners' Knowledge of Idiomatic Phrasal verbs via Reading: The case of Extensive vs. Intensive Reading in Focus: 19th international TELLSI conference on "emerging issues in English language education with online teaching in the spotlight" organized by the university of Birjand in partnership with the teaching English: 9-11 November 2022: کنفرانس ملی: 9-11 November 2022
7. Fatemeh ghanbar beheshti, Hamed barjesteh (2021). Exploring the strength and challenges of incorporating technology in language learning classrooms: At the 1st national conference on recent developments in English language teaching, literature and translation: May 19, 2021 Shiraz, Iran.
8. Mostofi, B., & Barjesteh, H. (2020). Pedagogical content knowledge and English Teaching. The third National Conference on P.C.K. Farhangian, Mazandaran University.
9. Alijani, A., Barjesteh, H. Rahmani, F. (2018). Exploring Teachers' Perspectives Toward Bilingual Education in Iran: The Case of Age, Gender, Educational Level, and Job. Golestan university, First National Conference on New Trends in English Language Teaching and Applied Linguistics- February 15, 2018.
10. Zare, M., & Barjesteh, H. (2017). An investigating of construct validity of university entrance in Iran: A case of Reading comprehension. Khazar ELT National conference, Mazandaran, Iran
11. Esmaili, S., Barjesteh, H. Rezapour, Z.. (2018). Examining Direct Versus Indirect Corrective Feedback on EFL Learners' Writing Accuracy. Golestan university, First National Conference on New Trends in English Language Teaching and Applied Linguistics- February 15, 2018.
12. Foghahaei, Z., Barjesteh, H. (2018). The Relationship Between Iranian EFL Learners' Assertiveness and Their Emotional Intelligence: The Case of Course Achievement in Focus. Golestan university, First National Conference on New Trends in English Language Teaching and Applied Linguistics- February 15, 2018.
13. Hosinian, E., Mahmood, D., & Barjesteh, H. (2017). The Effectiveness of Peer Scaffolding on EFL Learners' Simple Past Question-Making. Second language conference on challenges in Foreign language teaching in Iran. Sabzevah, Hakim Sabzevari university.

14. Zare Toofan, Z., & Barjesteh, H. (2017). How social issue affect motivation of Iranian PHD students to learn English? Second National conference on new trends in English language teaching and testing. Ardabil, Iran.
15. Talatifard, S., & Barjesteh, H. (2017). The effect of oral corrective feedback on learners' knowledge of pronoun among Iranian EFL learners. Second National conference on new trends in English language teaching and testing. Ardabil, Iran.
16. Soleimani, M., & Barjesteh, H. (2017). Incorporating reading only or reading while listening in EFL classroom: Which one Enhance learners' listening fluency? Khazar ELT national conference, Mazandaran, Iran
17. Yahyaei, Z., & Barjesteh, H. (2017). The relationship between language learning strategies and socioeconomic status among EFL learners. Khazar ELT national conference, Mazandaran, Iran
18. Zare, M., & Barjesteh, H. (2017). The effect of teacher-assessors' on their severity and leniency. Khazar ELT national conference, Mazandaran, Iran.
19. Shirzad, Sh., & Barjesteh, H. (2016). Behavioral objectives, Language standards & competency based language curriculum development. The First National Conference on Language and Educational Studies. Aliabad Katol University, Golestan, Iran.
20. Barjesteh, H. (2010). Strategy use on EFL reading achievement test performance: Think aloud and critical thinking. IELTSI-5 Tehran: Iran.
21. Barjesteh, H. (2009). Teaching creative thinking through EGP. First Postgraduate conference, Allame Tabatabaie University, Tehran.
22. Barjesteh, H. and Khatibi, M.B.(2009). The Effect of Critical Thinking Strategies Training on Reading Comprehension Male and Female Iranian Students 1st National ELT Conference, Sepidan IAU conference
23. Barjesteh and Khatibi (2009). Reduced Redundancy Testing: A Viable Alternative to the Use of Achievement Tests? The fifth Conference on IELTSI conference, University of Tehran, Tehran.
24. Barjesteh, H. and Khatibi, M.B.(2009). The Effect of Critical Thinking Strategies Training on Reading Comprehension Male and Female Iranian Students 1st National ELT Conference, Sepidan IAU conference
25. Barjesteh and Khatibi (2009). Reduced Redundancy Testing: A Viable Alternative to the Use of Achievement Tests? The fifth Conference on IELTSI conference, University of Tehran, Tehran.

## Book

1. Barjesteh, H., & Livani, F. (2023). Research Methods in Applied Linguistics: A Question and Answer Guide. [www.societypublishing.com](http://www.societypublishing.com)
2. Hamed Barjesteh, Mehdi Manoochehrzadeh, Mohamad Heidarzadi (2022). Technology Enhanced Language Learning: COVID-19's Impact on Digitalization of Education: [www.societypublishing.com](http://www.societypublishing.com)
3. Hamed Barjesteh, Fereshteh Azizmohammadi and Mohamad Heidarzadi (2022). How to Write a Research Paper: A Handbook for International Students: [www.societypublishing.com](http://www.societypublishing.com)
4. Hamed Barjesteh, Lida Frouzandehfar (2022). Education in the Third Millennium: Towards an Operational Model in Language Teaching: Society Publishing Shoreacres Road Burlington, Canada Society Publishing
5. Hamed Barjesteh, Shaghayegh Shirzad (2020). Critical Appraisal of Language Teaching Methodology: Society Publishing 224 Shoreacres Road Burlington, Canada Society Publishing
6. Hamed Barjesteh, Mehdi Manoochehrzadh, Mohamad Heidarzadi (2022). Fundamental Terms in Language Teaching Methodology: Society Publishing 22
7. Hamed Barjesteh, Mehdi Manoochehrzadeh, Mohamad Heidarzadi (2022). Syllabus Design and Materials Development: Society Publishing Shoreacres Road
8. Hamed Barjesteh, Elham Movafagh Ardestani, Mehdi Manoochehrzadeh, Mohamad Heidarzadi (2022). Trends in Second Language Acquisition. Society Publishing
9. Ardestani, E. M., & Barjesteh, H. (2020). 101 Key points in language testing. LAMBERT publication, Germany.
10. Barjesteh, H., & Manoochehrzadeh, M. (2019). 101 Key points in language teaching methodology. Manoocherzadeh publication, Tehran, Iran.
11. Barjesteh, H., & Manoochehrzadeh, M. (2019). 101 Key points in Second language acquisition. Manoocherzadeh publication, Tehran, Iran
12. Barjesteh, H., Biria, R., & Bahadoran, A. (2018). What will I be asked? A Q & A Guide to a successful PhD interview in applied linguistics. Islamic Azad University publication, Tehran, Iran.
13. Riahi, Z., & Barjesteh, H. (2017). Age Effect on Iranian EFL Learners' Acquisition of English Dental Fricatives: CPH Reexamined. In S. M. R. Amirian and G. Zareian, Challenges in foreign language teaching in Iran (pp. 147-167). Cambridge: Cambridge scholar publishing. Book Chapter
14. Barjesteh, H. (2011). Grammar Hunting for University Students. Tehran: Azaran. (Coauthored with Esmaili, M. R.).
15. Barjesteh, H. (2010). Nitty Gritty. Hadaf publication: Tehran.
16. Barjesteh, H. (2010). Easy Peasy special English: The best and easiest way to learn English. Tehran: Azaran. (Coauthored with Dastoom, M.).
17. Barjesteh, H. (2008). Boost Your Reading Comprehension. Tehran: Hadaf publication. (Coauthored with Adeli, L.).

**Thank You**

